| Mrs. Duhon 6th Grade Math Week 16 : December 4th - 8th |  |  |  |  |  |
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| Module 3: Rational Numbers Topic B: Ordering Magnitude |  |  |  |  |  |
|  | Monday December 4th | Tuesday December 5th | Wednesday December 6th | Thursday December 7th | Friday December 8th |
| Lesson | Lesson 5: <br> Comparing Rational Numbers | Lesson 6: Ordering Rational Numbers | Lesson 7: Absolute Value | Lesson 8: Absolute Value and Order | Lesson 9: Interpreting Order and Distance in RealWorld Situations |
| Pages | 0 | 0 | 0 |  | 0 |
| We will... | learn how to compare rational numbers | learn how to order rational numbers and interpret order in real world situations | determine the absolute values of rational numbers | explain the relationship between the order of rational numbers and the order of their absolute value | apply our understanding of absolute value and magnitude to solve real-world problems involving distances from 0 |
| Bell Ringer | plot rational numbers | inequality symbols | distance from 0 | order integers | determine absolute value |
| Exit Ticket | Rational number in real-world situation | Order rational numbers | Absolute value | Order rational numbers | Absolute value in real-world situations |
| I will... | decide if $a<b$, which is greater, -a or -b? | give examples of what strategies can be used to order rational numbers. | dicuss why is absolute value never a negative number | explain how we can use absolute value to determine magnitude? Provide and example | explain how we can use absolute value to determine the distance between a positive number and negative number |
|  | 6.NS.C. 5 Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation. |  |  |  |  |
| State | 6.NS.C.6 Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes familiar from previous grades to represent points on the line and in the plane with negative number coordinates. |  |  |  |  |
|  | 6.NS.C.6c. Find and position integers and other rational numbers on a horizontal or vertical number line diagram; find and position pairs of integers and other rational numbers on a coordinate plane. |  |  |  |  |
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